# Committee on Admissions and Financial Aid February 22, 2008 Minutes

Present: Richard Hughey (via pod-phone), Amy Weaver (NSTF), Scott Oliver, Karlton

Hester, Juan Poblete, David Anthony, Pamela Edwards (ASO)

Absent: Bruce Cooperstein, Mathew Palm (SUA), Nathan Zaru (SUA)

Guests: AVC Michelle Whittingham, Advisor Cheryl Perazzo, Acting Director Michael

McCawley, Advisor Kori Calubaquib, Director Ann Draper

#### **Announcements**

Professor Poblete served as chair pro tem.

Chair Hughey participated via pod phone and provided a brief recap of the February 12 Senate Executive Committee (SEC) meeting.

The February 1 draft minutes were approved.

CAFA discussed their draft response to the Committee on Computing and Telecommunications (CCT) regarding the proposal to require laptops. Edits were suggested and Lecturer Weaver will finalize the letter for the Committee.

CAFA drafted a memo to the SEC on UCSC's web presence. The intent of the memo is to raise the level of urgency regarding the web, which is our number one window to the campus. The following issues were discussed and Professor Oliver will incorporate suggested changes into the final draft.

- Are we overburdening Information Technology Services (ITS) by expecting them to manage all resources for an effective presence on the web?
- ITS works as a private company out-sourcing and recharging all functions. Are they optimizing resources for the campus or their unit?
- Should the University leave the implementation of all web resources to ITS?
- Who should design our web presence and provide the framework for development in spite of (and because of) the budget crisis.

### **Professional School Pre-Proposals**

The Committee discussed the Professional School Pre-proposals with regards to its affect on undergrad admissions and programs. The potential for minors, majors and innovative programs is great as faculty are hired for the professional schools. Integrated programs could be used to attract students and CAFA would like to see that synergy and collaboration among the professional schools and undergrad programs woven into all future steps. Evaluate proposals for their interconnections among newly established programs and the undergraduates.

The size of graduate enrollment and the Management School pre-proposal's for 36% of that growth were discussed. What would be the overall impact on University's budget,

its impact for growth of the remaining programs and overall grad student development?

## Admission by Exception (AbyE)

BOARS supports the full 6 percent use of AbyE for ineligible students at each campus. Within the 6 percent, 4 percent is for underrepresented (e.g. first generation) students. There are no restrictions on the remaining 2 percent. UCLA uses around 2 percent AbyE and UCB is a little above that. Both campuses are highly selective and AbyE is sometimes used for athletes (UCR did not use AbyE until they because a Division One school).

CAFA considered AbyE data to determine whether the program is working in terms of getting an excellent and diverse group of students. Any changes to AbyE this spring will be for the Fall 2009 class. What do the eligible students that we're denying look like compared with the AbyE pool? Should the campus be looking at the entire pool of students, not just the AbyE cohort, to increase the number of underrepresented students?

The Committee discussed methods for measuring success beyond first year retention rates such as the opportunities provided by attending a UC. The 4-year graduation rate for AbyE is reasonable, but 5-year rate is not. Some students drop out in the second year because they ran out of money plus other factors come into play in the fifth and sixth year. There are philosophical reasons and fiscal issues to consider when evaluating AbyE and CAFA wants to maintain flexibility to address issues that may change. Discussion of AbyE and overall selection of the frosh class will continue in spring quarter.

### **Scholarship Program Update**

Applications packets were sent to the top 982 entering frosh. The deadline for submitting application and essay is February 29<sup>th</sup>. Typically 45 percent (440) reply. Selection will be made using the scholarship index: GPA, Test Scores, Total Courses Taken, First Generation College Student and Low API School (total points 7500).

Overall 60 percent of offers go strictly to the top students based on their Academic Index score. The rest receive a supplemental review of their application packet. Offers will be made for 100 Regents Scholarships (15% yield expected), 18 Alumni Scholarships (40% yield) and 322 Campus Scholarships.

This year application packets and essays will be available electronically and in hard copy for faculty members to review at a time and location of their choice (last year there were schedule reading locations and times). CAFA will repeat last year's email message soliciting volunteer faculty readers.

The Committee discussed the guidelines and scoring criteria for reading essays. All essays will be read during the last week of classes. The goal is to send offers close to the March 15<sup>th</sup> date for admissions offers.

## **Draft Affordability Report**

Director Draper distributed a summary of the Workgroup on Undergraduate Affordability draft report. CAFA reaffirmed its commitment to "financial access for UC undergraduates as among the University's highest priorities" (Action Plan #1) and supports UC effort to increase grant funding for undergrads to keep UC affordable.

### **Admissions**

UCSC moved its High School Honors Program to UC Extension (the last UC to do so). There are 14 students in the program this year. Each year CAFA reviews the criteria for next year's cohort. The admit profile matches last year's so the Committee unanimously agreed to use the same criteria.

### **BOARS**

BOARS made many revisions to its Eligibility Reform Proposal to address a wide range of concerns raised during review of the initial proposal. A revised proposal will go to the Academic Council next week and then to the divisions for comment.